Alameda County's Fall 2017 Book Money Program Submit Between Aug. 14, 2017 - Oct. 6, 2017

Pick up Application At B:E/ILP Ofiice 675 Hegenberger Rd. Oakland Ca 94621 or download at ww.beyondemancipation.org Drop off, mail, or fax your application today!!

> CONTACT WORKER OF THE DAY MONDAY- FRIDAY 9:00AM-4:00PM P:510.667.7694 F: 510. 667. 7639



Book Money Eligibility and Application Checklist

ELIGIBILITY

To be considered for Alameda County Book Money Textbook Assistance Program, applicants must meet the following criteria:

- 1. Be a former dependent of Alameda County and was in a foster home, group home, or residential treatment program at age 16 or 17.
- 2. Eligible to receive assistance until your 21st Birthday.
- 3. Be enrolled in a college or vocational program accredited by the Western Association of Schools and Colleges (WASC), whether or not you have received your high school diploma or GED.

APPLICATION CHECKLIST

You will receive a check written directly to you, must submit:

- An completed application w/ a signed B:E Book Money Agreement
- Your current class schedule
- Grades from previous semester
- List of textbooks for these classes showing prices (Print this from your college bookstore or web site. If you do not provide list, the application will be considered incomplete and will not be processed)

If your GPA is below a 2.0 or if you withdrew, dropped, or received an incomplete for 2 or more classes last semester you need:

- **Book Money Appeal Form**
- Proof •



ALAMEDA COUNTY BOOK MONEY APPLICATION

SECTION A			
Name:	Date of Bir	th://	Age:
Mailing Address:	City	State	Zip
Email Address:	•	ollege:	
Phone Number: ()	So	cial Security Number:	
BE Case Manager/ILP Coach:			
Have you received a book money grant or stipend in a p	previous ter	m? [] Yes [] No	
Do you have a high school diploma? [] Yes [] No	o Do	o you have a GED? [] Yes	; [] No
Are you enrolled in DSPS? [] Yes [] No Do you ex	pect to grad	luate with an AA or BA this	s semester? [] Yes [] No

YOU MUST SUBMIT ALL OF THE FOLLOWING WITH YOUR APPLICATION:
[] Class Schedule
[] Grades from previous semester
[] B:E Book Money Agreement
 [] List of textbooks needed for your classes, indicating the new price of each book. (Print this from your college bookstore or web site. If you do not provide list, the application will be considered incomplete and will not be processed)
If your GPA is below a 2.0 or if you withdrew, dropped, or received an incomplete for 2 or more classes last semester you need:
[] Book Money Appeal Form
[] Proof
NO INCOMPLETE APPLICATIONS WILL BE PROCESSED

All application materials must be stapled or paper clipped together. Applications may be dropped off or mailed to: 675 Hegenberger Rd, Suite 100, Oakland, CA 94621. Attention: Book Money

Please Allow 2-4 Weeks for Processing. You will be notified when your check is here. All applications are subject to eligibility.

B: E Book Money Agreement

Dear B:E Book Money Recipient,

We are writing to inform you that our book money system has changed in order to provide more resources to all of our clients. Instead of basing the amount of money that you get on your GPA and amount of credits, we will pay for books and materials needed. We ask that along with your application you submit the list of books and/or supplies needed from a cart or website checkout on your college bookstore web site. We still need 2-4 weeks to process the request.

You will need to complete a Book Money Appeal Form and go through an appeals process if any of the following apply to you:

- Your GPA from the previous semester is under a 2.0
- You dropped two or more of your classes during the previous semester
- You failed two or more of your classes during the previous semester
- You received an incomplete for two or more of your classes during the previous semester
- Withdrew from two or more of your classes during the previous semester

*Please note that if you are only taking one class and you drop, withdraw, or receive an incomplete in that class, you also must appeal.

For the appeal process, you must complete the attached Book Money Appeal Form and provide proof of a meeting with a counselor at your school. We also ask that you meet with a B:E staff member to review your plan to improve your academic progress. Just as with school financial aid, you have two chances to appeal for book money. You must demonstrate that you have a plan to bring up your GPA and complete more classes in order for us to provide book money again. The final decision will be made in partnership with Alameda County staff.

We thank you for your cooperation to help us help support your educational goals.

If you understand the following information explained in this letter, please sign below. This is how we can confirm you've received and understand the information and process of receiving book money.

I _______ understand that if my semester GPA falls below 2.0, I drop two or more/all my classes , fail two or more/all my classes, receive an incomplete for two or more/all my classes, or withdraw from two or more/all my classes, I am required to complete the Book Money Appeal Process for B:E.

Client Name

Client Signature

Date

B:E Staff Signature



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Transitional Independent Living Plan & Agreement

Youth:	Date of Birth:	Age	Ethnicity
Address:			

Instructions To Youth: The purpose of this agreement is to capture the goals you are agreeing to achieve over the next 6 months. It is a good organizing tool to help you stay focused and keep track of your progress toward accomplishing each goal. Your Social Worker/Probation Officer and caregiver will also have copies of this agreement and will help you achieve your goals.

Instructions to Caregiver: You are agreeing to assist the youth in the development of their ILP goals and to support the youth in completing the activities.

Instructions to Social Worker/Probation Officer: You are agreeing to assist the youth and the caregiver in completing this form, and develop Planned Services that will assist the youth in meeting his/her goals. Document the Planned Services and Delivered Services in CWS/CMS. Probation officers: use manual documentation procedures.

Service goals and activities to be addressed in the plan: <u>Goals</u> are individualized based on your assessment and <u>may</u> include <u>examples</u> such as:

- develop a life-long connection to a supportive adult
- graduate from high school
- obtain a part-time job
- invest savings from part-time job
- develop community connections
- obtain a scholarship to attend college
- develop competency in the life skill of _______

<u>Activities</u> are individualized to help meet a specific goal. Example - if high school graduation is a goal, the youth directed activity might be to attend classes regularly with no tardies for the next 6 months.

For youth participating in ILP services, activities are reportable as ILP Delivered Services in CMS. The social worker shall select from one or more of the following ILP Service Types that an individualized completed activity fits in:

- Received ILP Needs Assessment
- ILP Mentoring
- ILP Education
- ILP Education Post Secondary
- ILP Education Financial Assistance
- ILP Career/Job Guidance
- ILP Employment/Vocational Training
- ILP Money Management
- ILP Consumer Skills
- ILP Health Care

- ILP Room and Board Financial Assistance
- ILP Transitional Housing, THP, THP Plus
- ILP Home Management
- ILP Time Management
- ILP Parenting Skills
- ILP Interpersonal/Social Skills
- ILP Financial Assistance Other
- ILP Transportation
- ILP Other (Stipends/Incentives)
- □ I understand that if I am employed as part of this plan, my earned income will be disregarded, as the purpose of my employment is to gain knowledge of needed work skills, habits and responsibilities to maintain employment. (WIC 11008.15)

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- □ I understand that I can retain cash savings up to \$10,000 under this plan in an insured savings account and any withdrawal requires the written approval of my social worker/probation officer and must be used for purposes directly related to my transitional goals. (WIC 11155.5)
- □ I understand that I will receive assistance to obtain my personal documents and information about financial aid for postsecondary education/training. (WIC 16001.9)

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Transitional Independent Living Plan & Agreement

Youth:	DC	B: Age:	Ethnicity:	
	Case Work			
TILL have not participated	to Date Independ I in the ILP program before, I agree to pa t of my level of functioning, the followir	articipate now.		
Goal	Activity	Responsible Parties		Progress Date
Goal #1: Receive assistance with	sive assistance with hasing college books other school-related erials Submit to Beyond Emancipation a completed application which includes Authorization to Release form, Current Class Schedule, Last Semester/Quarter Grades. **Returning students must submit a		Ongoing until age 23 with valid proof	 Met Goal Date Satisfactory
purchasing college books and other school-related materials		YOUTH		 Progress Needs more time/assistance. Goal needs
	transcript showing overall GPA.			modification.
Goal #2:				 Met Goal Date Satisfactory Progress Needs more time/assistance. Goal needs modification.
Goal # 3:				 Met Goal Date Satisfactory Progress Needs more time/assistance. Goal needs modification.
Goal #4:				 Met Goal Date Satisfactory Progress

This Agreement will be updated on: ______ Update # _____ Signing this agreement means we will all work to complete the steps necessary to help the youth reach his/her goals.

Youth's signature

Date

Caregiver's signature

Social Worker/Probation Officer signature

Date

Date

Copies to: Youth Caregiver Case File ILP Page 2 of 2

Needs more time/assistance.
Goal needs modification. Ρ

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Beyond Emancipation

675 Hegenberger Rd. Suite 100 Oakland, CA 94621

Full Name:	
Address:	
Program/School:	· · · ·
Phone Number:	
E-mail:	
Please complete the following and submit proof:	
Iducational Action Plan done with B:E Staff	

Proof of working with an academic Counselor .

Please explain in complete detail:

- Please describe in detail the extenuating circumstances on why you were unable to maintain a 2.0 ٠ and/or placed you at risk for book money denial/ disqualification for future Book Money. (Examples: illness/injury of student, death of an immediate family member, medical and/or family emergencies)
- Explain in specific steps how you propose to improve your GPA and/or the completion of your ٠ course or program. Please write or type out clearly- Attach additional pages if necessary.

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Student Certification: I certify all statements and/or supporting documentation are true and correct to the best of my knowledge. WARNING: Any false statements or misrepresentations will cause for denial.

Students' Signature: _